

Honors Algebra 2 Summer Packet

Name
Algebra 1 Teacher
Geometry Teacher

The start of Algebra 2 is just around the corner, and after finishing a great year in Geometry, there are probably some Algebra skills that need some refreshing. It is essential that this packet be complete, by you and only you to the absolute best of your ability. The effort put forth on this assignment will reflect your efforts towards the beginning of the school year – so let's aim for perfection and success! If you need anything over the summer, I can be reached at Lisa.Kurtz@gpschools.org

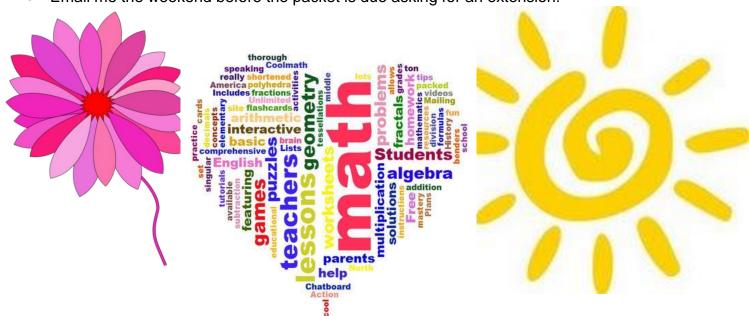
This assignment is due, showing all work and in pencil on the very first day of school. The content in this packet will also be tested on your first Chapter Test.

Things to do to be successful:

- Use your Algebra 1 and Geometry Notes from previous years
- Ask an older brother, sister, or friend who may have already taken Algebra 2 to offer some assistance
- Work with a friend together to explain topics not copy work
- Use Google or YouTube they aren't the solution for EVERY lesson but they'll certainly help if you're stuck

Things NOT to do:

- Do NOT complete the packet right away, wait until a week or two before school starts to see where you are at at that point
- Do NOT copy any work from another student
- Do NOT leave it blank, mark something with a question mark or circle, or give up every problem must be done in its entirety
- Email me the weekend before the packet is due asking for an extension!



Find each of the pieces of missing information. Then graph the Quadratic Equation accordingly. If you're stuck, look up the Axis of Symmetry Formula.

1.
$$x^2 + 3x + 2 = 0$$

a = b = c =

Axis of Symmetry:	
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Vertex:

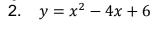
Parabola Open Up or Down?_____

Max or Min and Value

y-Intercept_____

Real Roots/Zeros_____

Domain:_____ Range:____



a = b = c =

Axis of Symmetry:_____

Vertex:

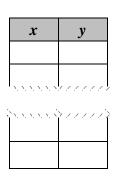
Parabola Open Up or Down?

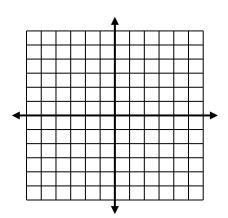
Max or Min and Value

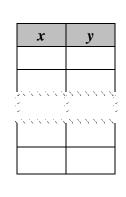
y-Intercept_____

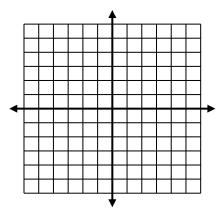
Real Roots/Zeros_____

Domain:_____ Range:____







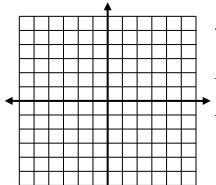


Without using a graphing calculator, graph f(x) and g(x) based on rules of transformations. Be sure to list the transformations IN ORDER as well as the Domain and Range.

$$3. \quad f(x) = x^2$$

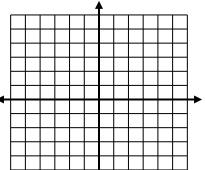
$$g(x) = -(x-3)^2 + 2$$

3.
$$f(x) = x^2$$
 $g(x) = -(x-3)^2 + 2$ 4. $f(x) = x^2$ $g(x) = 2(x+1)^2 - 5$



Trans:

D:_____



Trans:

D:_____

R:_____

Factor Completely. Please note, the directions DO NOT say solve. Credit will not be granted for any student who attempted to solve anything. Please CIRCLE your final answer.

5.
$$-2x^3 + 16x$$

6.
$$y(y-6)+9(y-6)$$

7.
$$-15x^2y^3 + 9xy^4$$

8.
$$36f^2 - 16$$

9.
$$25x^4 - 64y^4$$

10.
$$(x+3)^2-4$$

11.
$$n^2 - 7n + 6$$

12.
$$2m^2 + m - 3$$

13.
$$18y^2 - 21y - 30$$

14.
$$2(a+b)^2 + 5(a+b) - 3$$
 15. $x^3 + 4x^2 + x + 4$

15.
$$x^3 + 4x^2 + x + 4$$

16.
$$-9x^3 - 3x^2 + 3x + 1$$

Solve by COMPLETING THE SQUARE. You may not use any other method. If you forget how, use Google or YouTube! Please Circle your final answer.

17.
$$x^2 - 8x + 7 = 0$$

18.
$$2p^2 + 12p = -10$$

19.
$$-3x^2 - 3x + 9 = 0$$

Solve by using the Quadratic Formula. You may not use <u>any other method</u>. Please CIRCLE your final answer.

20.
$$x^2 + 7 = -8x$$

21.
$$3x^2 - 8x = 3$$

22.
$$-x^2 = -49$$

23.
$$-8x^2 = -14x - 3$$

Story Problems. Define your variables, write a <u>quadratic equation</u> and then use one of the solving techniques used in problems 1-23 to solve.

24. If Mandy adds five times her age to the square of her age, the result is 36. What is Mandy's age?

24. _____

25. If four times a number is added to the square of a number, the result is 5. Find the number(s).

25. _____

26.	You are designing a garden for school grounds. You want the garden to be made up of a rectangular flower bed surrounded by a border of uniform width be covered with stones. You have decided that the flower bed will be 22 fee by 15 feet, and your budget will allow for enough stone to cover 120 square f What should be the width of the border?	t	
		26	
27.	An internet service provider sells high-speed internet service for \$30 per month to 1500 customers. For each \$1 increase in price, the number of customers will decrease by 25. How much should the company charge in order to maximize monthly revenue? What is the maximum monthly revenue?		
		27	
		27	